



**PARKERVILLE
STEINER COLLEGE**

Parkerville Steiner College invites applications for an

Inclusive Education Teacher

(with the option to incorporate Student Support (Wellbeing), to extend the role to Full Time.)

To start in Term 2, 2026 or as negotiated
Part time, approximately 0.5FTE to Full Time
Competitive salary based on experience (\$86,000 - \$127,000 pro rata)

Parkerville Steiner College invites applications for a dedicated Inclusive Education Teacher to join our growing team.

Staff Reflection:

“Since joining Parkerville Steiner College, I have felt re-energised as an educator. I am more attuned to the rhythm and flow of lessons, and I experience a renewed joy in planning learning sequences that allow deeper understanding to unfold.”

“The space we are given as teachers to explore Main Lesson topics in depth is inspiring. I wish every young person had the opportunity to learn this way.”

What This Role Is Really About

We’re looking for someone who believes that every student deserves to experience success in learning.

In a small high school environment, this role helps ensure that students who learn differently are supported not at the margins of the classroom, but within it. The opportunity to be a leader in this area and in the school exists for the right applicant.

The Work: Lead learning support across the high school by working closely with teachers to build inclusive classrooms where diverse learners can participate confidently in learning.

Why It Matters: When teachers are supported with thoughtful strategies and practical adjustments, more students are able to access learning, build confidence, and remain connected to their class and school community.

Inclusive Learning in a Steiner High School

Through collaboration with teachers, thoughtful adjustments, and strong relationships with students and families, the Learning Support Coordinator helps ensure that students who require additional support are able to engage in learning and experience genuine progress.

In a small school environment, this role has the rare opportunity to influence practice across the whole school, ensuring that students who might otherwise struggle are noticed early and supported effectively.

What You'll Do

- Lead learning support across the high school
- Work alongside teachers to develop inclusive classroom practices and whole-class learning adjustments
- Support teachers with practical strategies, scaffolding approaches, and differentiated teaching methods
- Help teachers identify emerging learning needs and respond proactively
- Develop and review Curriculum Adjustment Plans (CAPs) and Individual Education Plans (IEPs)
- Ensure learning adjustments are understood and implemented consistently across all classes
- Actively lead learning-support assistants
- Meet with parents to discuss learning support plans and strategies
- Build relationships with feeder primary schools to support smooth student transitions
- Develop transition plans for incoming students and support new students starting at the school
- Maintain documentation and manage reporting requirements related to inclusive education
- Support senior students requiring adjustments to engage meaningfully in Class 12 Independent Research Projects
- Actively contribute to staff meetings and help strengthen inclusive practice across the school

You'll Need

- Qualifications in education, inclusive education, or a related field
- Current Working With Children Check
- Strong understanding of learning differences, learning disabilities, and inclusive teaching practices
- Experience supporting teachers to adapt teaching approaches for diverse learners
- Familiarity with documentation and reporting requirements related to inclusive education
- Strong collaboration and communication skills
- A genuine interest to learn about Steiner education and the philosophy that underpins the approach to teaching young people in a holistic way

You'll Thrive If

- You believe inclusive classrooms benefit all learners
- You enjoy working alongside teachers to strengthen their practice
- You are motivated by the opportunity to help students who might otherwise fall through the cracks
- You value working in a small school environment where students are known well
- You are excited by the opportunity to shape inclusive learning practice across the school

Role Structure

This position may be offered as a part-time Learning Support Coordinator role.

The role may expand to a full-time (1.0 FTE) position through a combined Learning Support and Wellbeing Coordinator role.

Applicants interested in undertaking **both areas of responsibility** are encouraged to indicate this in their application.

What We Offer

- The opportunity to shape inclusive learning in a Steiner high school
- Students who genuinely engage in learning and are engaging people to work with. They return respect and interest and are often commented on as being “a delight to teach”. Staff are dedicated, good-natured, and focused on positive outcomes for young people.
- Weekly pedagogical study is included in your FTE, supporting your professional growth and connection with colleagues.

- Work in the beautiful Perth Hills, surrounded by nature.

Who We Are

Parkerville Steiner College provides a Steiner high school education in the Perth Hills, inspiring young people through a curriculum that integrates academic learning with creative, practical, and experiential elements.

Our staff are committed to inclusive practice, compassionate care, and the safety and wellbeing of every student.

Working in a small school environment allows staff to know students well and respond thoughtfully to their individual needs.

Ready to Join Us?

If you're curious about the role and would like to have an informal conversation before applying, we would be happy to hear from you.

Applications will be reviewed as they are received and we reserve the right to fill the position early or re-advertise.

Whether you are Steiner-trained or aligned with our values, we encourage you to apply. Please submit your application, including a CV and cover letter outlining relevant experience and skills, to pscemployment@pws.wa.edu.au

For further information, contact Hayley Spracklen, Head of School or Ethna Brave, Education Coordinator on (08) 6158 6738

Essential Requirements:

- TRBWA teacher registration
- Working with Children Check
- Right to work in Australia. (No opportunity for Sponsorship)

At Parkerville Steiner College, we are committed to promoting the safety, health and wellbeing of children and young people and expect all school staff, parents, students, volunteers, and visitors to the school to share that commitment.

Applications close at 4pm on Tuesday 24th March 2025
We reserve the right to fill the position before this date or re-advertise.